9th Grade: Building the Foundation

Fall (September–November):

- **Transition to High School**: Adjust to new routines, establish good study habits, and set academic goals.
- Course Selection: Focus on core academic subjects and consider honors or advanced courses if appropriate. Students are not permitted to move into higher-level courses once school has started. The deadline to submit the request is July 1st; if prerequisites are not met a waiver form is required (see scheduling resources).
- Extracurricular Involvement: Join clubs, sports, or other activities to explore interests and develop skills.
- Meet Your Counselor: Counselors will meet with 9th-grade classes in each house. Students will also meet with their counselor during individual scheduling sessions in March.

Winter (December-February):

- **Counselor Connection:** Parent/Guardian Phone Conferences with Counselor during midterms.
- Career Exploration: Review academic and extracurricular interests to explore career options.
- Grade Check-In: Evaluate performance in classes and seek help in areas of struggle.
- **Volunteer Opportunities**: Participate in community service to develop leadership and commitment.

Spring (March-May):

- Planning Ahead: Create a tentative four-year high school course plan to meet graduation and college requirements (see scheduling handout under scheduling; keep in mind course offerings may change yearly to meet the needs of the student body and therefore, this is a tentative plan.)
- **Test Prep**: Begin familiarizing yourself with standardized tests NJSLA.
- **Summer Planning**: Research summer enrichment programs or part-time work that aligns with your interests.

"College Planning Timeline for 9th and 10th Grade." *OpenAl's ChatGPT*, chat.openai.com, Accessed [Dec. 26, 2024].

The College Board. "BigFuture: College Planning for 9th and 10th Graders." *College Board*, secure-media.collegeboard.org. Accessed [Dec. 26, 2024].